



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	SRI JAGADGURU MURUGHARAJENDRA COLLEGE OF ARTS, SCIENCE AND COMMERCE, CHITRADURGA
Name of the head of the Institution	Prof. (Smt.) H.C.Gangambike
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08194222506
Mobile no.	7349036228
Registered Email	gangambike.hc@gmail.com
Alternate Email	sjmasccta@rediffmail.com
Address	SJM College of Arts, Science & Commerce
City/Town	Chandravalli, Holalkere Road
State/UT	Karnataka
Pincode	577501

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Prof.P.Lingappa			
Phone no/Alternate Phone no.		08194222506			
Mobile no.		9591797190			
Registered Email		lingappamadhup@gmail.com			
Alternate Email		sjmasccta@rediffmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.test.com			
4. Whether Academic Calendar prepared during the year		No			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	76.0	2005	28-Feb-2005	27-Feb-2011
2	B	2.82	2011	16-Sep-2011	15-Sep-2016
6. Date of Establishment of IQAC			17-Jul-2006		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Workshop on CBCS Syllabus with DUTCC for commerce teachers		06-Aug-2016 1		75	
Special lecture on		22-Aug-2016		120	

Intellectual Property Rights	1	
Project work on Jnana Peeta Awardees	22-Sep-2016 1	24
Seminar on Hindi Sahitya Kata Itihas	23-Jan-2017 1	25
A special lecture on Anubhava Mantapa Parikalpane by Sri Dr. Shivamurthy Murgha Sharanaru.	30-Jan-2017 1	300
A discussion on Central government budget	02-Feb-2017 1	150
A Two days workshop on Entrepreneurship with CEDOK	05-Apr-2017 1	110
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2016 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Conducted seminars and workshops by different departments. 2) Campus recruitment was undertaken by carrier guidance and placement cell. 3) The faculty

members have been motivated to participate as well as conduct seminars and workshops. 4) students have been encouraged to participate in university level sports competition 5) Celebration of the birthdays of national heroes to motivate the students 6) Guidelines for the preparation of SSR for 3rd cycle. 7) Preparation of documentation and augmentation of infrastructural facilities. 8) CBCS Syllabus with DUTCC for commerce teachers. 9) Special lecture on Intellectual Property Rights. 10) Mock Peer Team Visit

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Blood Donation Awareness Programme	Conducted successfully.
Rally on Voters Awareness and educating students and villagers about the prominence of Voting	Conducted and good number of neighbouring villages benefitted.
Specific activities through Extension Programme i.e., Awareness Programmes on conservation of Rain water harvesting, etc.	Implemented successfully and good number of villagers got benefitted with this programme.
Sappling of more number of trees for greenary	Good number of sapplings being done for the current year
ICT traning for teachers	Organized accordingly and most of the teachers participated and benefitted with this programme.
Augmentation of learning resources	Necessary learning resources including e-learning made available at Central Library
Orientation proramme on NAAC preparation and documentations	Invited experts to deliver special lectures and majority of the staff attended the programme.
Preparation of Self Study Report	In coordination with every staff members, prepared SSR and submitted accordingly.
Formation of various committees and allocation of responsibilities.	Various responsibilities is allocated to every staff of the college for the smooth functioning of extra curricular activities.
Preparation of Calendar of Event for the current year	Prepared in consultation with every staff members

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
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Management	06-Jan-2006
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	13-Sep-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>College has adopted partial process of MIS. Administrative staff generate permanent staff salary bill through HRMS. In coordination with IQAC, college has provided necessary training for Administrative Staff from time to time. Administrative staff use office automation and internet for correspondence and uploading essential information from time to time. Similarly, Library is adopted with automation. Library is automated and all the books are barcoded. Surveillance cameras are mounted in the prominent places of the campus. The IQAC has provided training to the administrative staff on the use of computers and internet. Library has also been adopted the automation. CC TV cameras have been installed for surveillance in all the important places and library.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Davangere University. The institution offers three under graduate programs, BA, B.Sc., and B.Com. In addition to these, three Add-on- Certificate Courses are offered from the Departments of English and Commerce. Value based and skill based initiatives are given priority in each department. Community Oriented Programs such as Reaching the Unreached, Service Beyond Self, Creating Opportunities for re-energizing students: CORES etc., are organized. Davangere University restructures the curriculum once in three years. For its implementation teachers are familiarized by conducting

workshops. Majority of our senior faculty members are on the Board of Studies (BOS) and Board of Examinations (BOE) of the University, and they actively take part in designing, restructuring and revising the curriculum. Feedback on course curriculum is taken from different stakeholders viz; students, academic peers, alumni, employers, etc., The opinions of all these stakeholders are collected, reviewed and analyzed and ultimately, this process has helped the institution to strengthen learning resources effectively. Further, this process tries to find out the requirement to provide necessary provisions like study tours, field trips, micro project, special lectures, etc., to enrich the course curriculum,

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	01/07/2016	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga	01/07/2016	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No

Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The college obtains feedback from all stakeholders from time to time to update itself and keep abreast with times. College also gets feedback from students who are issued 10 point questionnaire to respond on the performance of the teachers, on the available infrastructure and learning tools used in the curricular aspects and also the examination and evaluation system. The feedback which has been collected from the students is discussed thoroughly in the staff meeting by the Principal with the concerned Heads of the Department and faculty members and the action is taken to improve and act upon the feedback. The college also conducts parents meeting thrice in a year and seeks from them the valuable suggestions on the performance of the teachers and their wards learning capabilities and other aspects related to their studies. Then the feedback which is collected from the parents is again discussed in the staff meeting by the Principal and the suggestions and recommendations given by the parents will be used for enhancing the capabilities of the students. Feedback is also collected from the alumni members in every academic year. Our alumni hold very key and prominent positions in public life today. Even the Honble President of SJM Vidyapeetha Dr. Shivamurthy Murughasaranaru is also alumni of this college. Feedback is collected from these prominent alumni members on the overall performance of the institution. Their valuable suggestions and guidance is taken into consideration for further improvement of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	CBZ	90	83	83
BSc	PCM	90	70	69
BCom		150	125	125
BA		300	277	277

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	853	0	30	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and
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Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
43	6	5	5	5	12

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution makes sincere efforts to provide the following support services for the benefit of all the students. Academic:–Orientation program on academic matters is conducted for students in the very beginning of the academic year. They are given information about all facilities available in the college (Curriculum, teaching staff, library, NSS and NCC Sports cultural activities and personality development program etc..) are provided to students. Personal, Psycho social support and Guidance Services:- We constituted Student Grievance Redresal Cell, Career Guidance and Placement Cell, Women Empowerment Cell, Mentoring and Counseling Cell, Human Rights Club, Sexual Harassment Cell etc., to provide Personal, Psycho social support and guidance services for the benefit of the students. All these committees and cells conduct programs, training camps and classes for students to provide all possible guidance and solutions within the frame work of rules and regulation and put efforts for bright future of students. Students mentoring system is in place in this institution. The faculty here feels that an effective mentoring system helps students in pursuing the studies properly. Therefore all the teachers are actively involved in this mentoring system. All the students of the institutions are equally divided among the existing faculty members. Their task is to establish a close contact with the students and observed all the academic related activities. All the activities of the students in the college campus are closely monitored and suggestions and guidance are provided by the respective teachers. Our teachers with a great concern and commitment approach the students take them into confidence and suitable remedies are suggested for their academic related problems. A mentor profile is also maintained.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
853	30	29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
90	43	47	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Nil	Assistant Professor	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	3	semester	30/04/2017	30/06/2017

BCom	2	semester	30/04/2017	12/06/2017
BA	1	semester	30/04/2017	30/06/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the Davanagere university has recently initiated major reforms in the internal and external examination systems. Our college is bound by its norms as far as evaluation process is concerned. Both the question papers and answer scripts are barcoded. New coding and decoding method has been introduced. Each valuer is given a code and entry into marks list is made under this code number. As a result of this major reforms initiated by the university, the declaration of examination result is done very effectively with great speed and precision. Since all the answer scripts are coded, there is no scope for manipulation of the result. Each question paper is given a code number. Therefore, the entire examination and evaluation process is carried out transparently. Students can obtain a xerox copies of their valued answer scripts and also can apply for revaluation. There is even a provision for third valuation. The whole process of evaluation is automated and outsourced by the university. The college also guides the students to pay their examination fee online which has been introduced by the university recently. Even the students can download their hall ticket online.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of our college is prepared in accordance and compliance with university calendar. According to the university calendar, the institution is bound to conduct first internal assessment test 08 weeks after the commencement of each semester and second internal test at the last week of the semester. Those students who score less marks in first and second internal test, can take third internal assessment test for being absent to the first and second test and also for improvement. Based on the prescribed syllabus by the university, the university prepares a term plan and make teaching planning well prepared in advance and also communicated to them well in advance. The teaching faculty have to prepare their own teaching plan in the beginning of each semester according to the syllabus prescribed by the university. All the faculty members are also required to maintain their teaching work dairies and submit them to the Principal at the first of every month. The coordinators of various committees like cultural, sports, library and sports prepare an action plan for all the activities at the beginning of each academic year. The seminars, workshops, special lecture programmes, academic industrial visits, study tours, NSS and sports events are organized within the framework of the university and college calendar of events. Every department functions according to the teaching plan prepared at the departmental level. The unit wise syllabus is discussed and prepared. Each department contains a list of unit test, assignments, project works, industrial visits, seminars, workshops, skill development programmes. Work dairies are also maintained by all faculty members and they are reviewed monthly wise. The department of commerce regularly carries out skill development and project works which are part of the syllabus prescribed by the university. Before award the marks in the internal tests, a students regular attendance to classes, participation in seminars and class room activities, submission of project works and also a discipline behaviour in the class and college campus are taken into consideration. At the end of each academic semester, the university conducts examination and evaluation work which is carried out by the central board of the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sjmascchitradurga.edu.in/sjmasc/naac/Program%20outcome%202020-03-11.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BA	HEP	92	70	76
1	BA	HSP	72	65	90
1	BA	HKS	50	40	80
1	BA	HES	62	45	72
2	BCom		327	300	91
3	BSc	PCM	69	60	86
3	BSc	CBZ	83	80	96

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Special lecture on Intellectual Property Rights	Commerce	22/08/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	01/07/2016	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
Nil	Nil	Nil	Nil	Nil	01/07/2016

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sociology	2	0.10
National	Zoology	3	0.12
National	Kannada	1	0.10
International	Physics	3	0.15

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	1
Kannada	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2016	0	Nil	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2016	0	0	Nil

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Presented papers	4	13	4	6
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Greenary Initiatives	NSS and NCC	8	200
Blood Donation and Awareness Programme	YRC	9	110
International Yoga Day	Yoga Expert from outside agency	8	150
Awareness Programme on Swachha Bharat	Neighbouring villages	4	80
Cleaning the surrounding of close vicinity of temples	NSS and other volunteers	6	90
Sadbhavana Diwas	NSS and localites	2	45
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Voting Awareness	NSS and Political Science Dept	Franchise Voting Campaign	6	150
Swachha Bharat Abhiyana	NSS and NCC	Cleaning of surroundings of various temples	2	80
Swachha Bharat Abhiyana	NSS and YRC	"Save History and Heritage Jatha",	4	120
Women Empowerment Cell	NSS and NCC	Promote villagers for social concern activitied	4	90

Blood Donation Camp	YRC	Blood Donation and Awareness Camp	12	200
Green Initiatives	NSS and NCC	Tree Plantation Projects	8	150
Rain Water Harvesting	NSS and NCC	Awareness Programme on Rain Water Harvesting	9	110
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nIL	Nil	Nil	01/07/2016	01/07/2016	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	01/07/2017	nil	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing

Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Lib	Partially	16.2	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	42470	2642343	434	117121	42904	2759464
Reference Books	36	36810	0	0	36	36810
e-Books	0	0	1	5725	1	5725
CD & Video	0	0	42	11275	42	11275
Library Automation	0	0	1	6500	1	6500
Journals	25	34210	0	0	25	34210
e-Journals	0	0	1	5725	1	5725
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	01/07/2017
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	45	1	20	1	0	5	4	100	0
Added	0	0	0	0	0	0	0	0	0
Total	45	1	20	1	0	5	4	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3533000	253595	1271000	1282198

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Management has empowered Principal to utilise financial resources for day to day expenditure of the institution. In coordination with IQAC, senior staff of the college, Principal prepares exhaustive budget for the year and processes the same to the Management. Principal seeks financial support from the Management for the augmentation of infrastructural facilities as and when demanded based on feedback and recommendations of IQAC. The institution has a strong infrastructure backup to facilitate effective teaching and learning processes. The institution ensures an optimal allocation and utilisation of all financial available resources for maintenance and upkeep of the facilities in consultation with the management and governing council. The college has been situated in a 10 acres spacious land. All the class rooms are spacious well furnished and well ventilated. All the science departments and labs have been spacious well equipped and well ventilated. The library has a separate building which is very spacious well furnished, well ventilated. There are periodical sections and reference sections. The working of the library is from 9.00 am to 5.00pm. There is a conference hall with LCD facility. There are Ladies waiting room, girls waiting rest room and a spacious well furnished staff room. The units of Sports, NSS, NCC, YRC have separate office rooms. The college has also well furnished IQAC chamber. Inside the college campus, a beautiful and hygienic canteen is available. There are also 03 water coolers. 02 inside the corridor of the college and 01 at the library. The college has also well equipped gymnasium which is kept open from morning to evening. A separate purchasing committee and planning board looks after the need of developing the infrastructure of the college. The Planning Board lists out various requirements of the college at the beginning of each academic year. Campus is also facilitated with rain water harvesting channels, solar panels. All the laboratories are properly maintained and recorded from time to time.

<http://sjmcasccchitradurga.edu.in/sjmcascc/naac/clarification.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			

a) National	SC/ST, OBC Minority	104	416474
b) International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Classes	01/08/2016	50	Different Departments
Business Lab	05/09/2016	40	Department of Commerce
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Coaching Classes for Competitive Examinations	25	0	5	12
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	5	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	50	Bcom	Commerce	PG Departments of Commerce	M.Com., MBA, PGDCA, etc.

2017	15	BA	Arts	PG Departments	M.A., B.Ed, PGDCA, etc.
2017	20	BSc	Science	PG Department	M.Sc., B.Ed., etc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Davangere university taekwondo selection	University	50
Inter college men hockey tournament	University	10
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Silver Medal	National	1	0	201	Kiran
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student representatives are included in various committees and cells. Especially in the committees like sports committee, cultural committee and IQAC Cell the students are given a fair representation. They are selected and appointed to various committees on the basis of their academic performance and also their involvement in all the extracurricular activities. Students representation also involved in Discipline Committee, Library Committe, etc., in addition to NSS, NCC and YRC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

50000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni association of our institution is very strong and active since the president of SJM Vidya Peeth is Alumni. The Alumni activity participates in the overall development of the college and provides necessary financial as well as material support to the institution. Some of the Alumni have contributed large amounts in this academic year as the NAAC committee had visited the college for third cycle accreditation. At least once in a year the meeting of Alumni association is held regularly. Alumni Meeting held thrice in a year. Alumni Association actively involved in the overall development of the college. Some of the members of Alumni do deliver special lecture to promote and motivate students community to cope up the current syllabus. Alumni Association do provide necessary suggestions and guidance to the college, this has enabled the institution to extend and expand the rapport with other alumni of the college which can become strongest boost for the institution for the overall development of the institution.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has the practice of decentralisation of the powers and distribution of responsibilities for an effective participating management. The faculty members who are made the conveners and members for various committees have been given freedom to conduct various programmes which benefit to students at large. It is left to their choice and discretion to decide the topics of the seminars, workshops and the places for visiting as study tours and to the industries. Even while conducting sports events and other programmes faculty members of all departments actively participating in all programmes and functions of the college irrespective of their subjects. Management has provided conducive atmosphere and Principal of the college always motivates every staff members and allocate the responsibilities based on expertisation and experience. Faculty members are given autonomy to take up any decisions in conducting special classes, tutorials, cocurricular activities, etc. For the conduct of sports and cultural events, Principal forms various committees and allocate to every staff of the college so as to have smooth functioning of the events.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Conducting study tours by the department of Botany and History and also study tours conducted by the Department Commerce which takes students to various banks, financial institutions, etc.
Library, ICT and Physical Infrastructure / Instrumentation	- Sufficient learning resources in the Library are available. ICT is effectively used in the teaching. OPAC is established. Has INFLIBNET N List. and necessary infrastructure is

	augmented based on the feedback and demand from different stakeholders.
Research and Development	The college promotes teachers to publish research articles and attend the research based seminars. The college has an MOU with Allama Prabhu Research institute on Social Science.
Examination and Evaluation	The institution has adopted transparent internal evaluation system keeping in mind by university guidelines
Teaching and Learning	The institution had invited a number of experts as resource person to deliver lectures on important topics and also to impart technical and job skills.
Curriculum Development	- Our institution is bound to teach the syllabus prescribed by the university. The college has adequate infrastructural facilities used for learning and curriculum development
Human Resource Management	- The management provided the necessary human resources which are not aided by the government and recruits additional staff as and when excess of workload arises.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	College has provided high configured computers with necessary software. Administrative staff are trained on ICT so that they can use computers comfortably. Most of the correspondances, documentations are done through Office Automation alone.
Student Admission and Support	After the completion of the admission process, Administrative staff prepare e-copy of admission list and submit the same to the university.
Examination	Final internal marks is uploaded on university portal. Further, examination form is filled only through the process of online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Nil	Nil	Nil	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Nil	ICT Training	20/01/2017	21/01/2017	0	2
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	1	27/06/2016	18/07/2016	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
43	0	15	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Concessional rate on Medical Expenditures	Concessional rate on Medical Expenditures	Mentorship and parental care.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal and external financial audits regularly. The auditors from the management visit the college frequently to check the financial transparency and accounts. At the end of each academic year the auditors from the management and the government conduct audits regularly. Management has provided internal auditor to check the financial transparency from time to time. Final auditing is done by management recruited Chartered Accountant for all our sister concerned institutions including our college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC and Principal
Administrative	Yes	Management and Joint Director, Collegiate Education, Government of Karnataka.	Yes	IQAC and Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(1) Parents are informed the performance of their children. (2) Seeks guidance and suggestions from Parents with regard to augmentation of learning resources. (3) Parents are informed about the shortage of attendance and make them realise the importance of maintaining minimum percentage of attendance as per university guidelines.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(1) Conducted university level sports events (2) Conducted Inter collegiate men hockey tournament (3) Special lecture on Intellectual Property Rights (4) Project work on Jnana peeta awardees

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Workshop on CBCS Syllabus with DUTCC for commerce teachers	15/06/2016	06/08/2016	06/08/2016	75
2016	Special lecture on Intellectual Property Rights	15/06/2016	22/08/2016	22/08/2016	120
2016	Project work on Jnana peeta	15/06/2016	22/09/2016	22/09/2016	24

	awardees				
2017	Seminar on Hindi sahitya kata itihās	15/06/2016	23/01/2017	23/01/2017	25
2017	Seminar on Hindi sahitya kata itihās	26/12/2016	17/01/2017	17/01/2017	300
2017	A special lecture on Anubhava Mantapa Parikalpane by Sri Dr. Shivamurthy Murgha Sharanaru.	26/12/2016	30/01/2017	30/01/2017	150
2017	A discussion on Central government budget	26/12/2016	02/02/2017	02/02/2017	110
2017	A Two days workshop on Entrepreneurship with CEDOK	26/12/2016	05/04/2017	05/08/2017	80
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	01/07/2017	01/07/2017	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar panel is available and power supply is connected to Administrative Block and Principal chamber.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Scribes for examination	Yes	0
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2016	0	0	01/07/2016	0	Nil	Nil	0

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Teachers	01/07/2016	Every permanent staff is well informed about the code of conduct as per KCSR guidelines.
Code of conduct for management staff	01/07/2016	Management has drawn some of the policies and made known to the Management staff with regard to their responsibilities and role.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Health Awareness Programme on the occasion of International Womens Day.	30/08/2016	30/08/2016	80

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Solar panels have been installed in the college campus to generate solar energy for the office use. 2) A Medicinal plant garden is being maintained well by the college. 3) The college has constructed a water tank for rain water harvesting. 4) Every year plantation is taken up inside the college campus. 5) Awareness programme on environment are conducted.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE -1 (1). Title of the Practice: The Medicinal plants garden and its importance (2). objective of the practice : To create awareness among the students about the medicinal plants and their use in day to day life. (3). The context : Due to the modern way of life the number of deceases have increased among the people. Some deceases which were very rare in the past have become common deceases today. They are like asthma, diabetes, hypertension, acidity etc., There are number of medicine in the allopathic system of medicine today which causes so many side effects but our rich and traditional ayuredic system has hundreds of years of history which is also considered as one of the best systems of medicine in the world without any side effects. Therefore there is a greater need today to popularise this system of medicine among the Indians particularly to the students. The medicinal plants which are at the core of all

medicines of ayurveda are available in the abundant in our country. These medicinal plants are used for treating the common deceases like diabetes, burns, ashthama, cough etc., (4) Practice : Our institution is situated in a spacious campus area of 10 acres. Only 1/4th of campus is occupied by the buildings and in the remaining empty campus a large number of trees have been grown and given a green shade to the college. Besides an eco-friendly campus the college has the best practice of growing and maintaining a medicinal plants garden. Different types of medicinal plants are grown in this garden. The following are the medicinal plants with their scientific names.i) Ashwaganda, ii.) Aloe Vera iii) Nerium Indicum iv) Sentellaasiatica v) Bramhi vi)Leugas aspera vii)Secarasponteneum viii) Catharanthes Roseus ix) Ciss quadrangularis x) Tylophona Astham Tica (5) Evidence of success: The students of all three programmes B.A, B.Sc and B.Com of our institution have a continues access and view of medicinal plants inside the campus. The students who pass near by this medicinal garden which is adjacent to the college canteen, out of curiosity watch those medicinal plants and know about their uses. As the awareness grows among the students about the use of each medicinal plants for different deceases they inculcate the habit of using them wherever and whenever it is necessary. Not only to the science students particularly in the Botany students and even the students of Arts and commerce too have a general knowledge and awareness about the use of these simple and easily available medicinal plants in abundance everywhere. Even the teaching and non-teaching staff and the public who visit the college have a common knowledge about these plants. Even students are encouraged to carry these plants and grow them in their backyards. (6) Problems Encountered: There are no problems in maintaining these medicinal plant garden as there is enough place inside the college campus to grow theses plants. The maintenance of this garden is not expensive. But creating awareness continuously about the use of these plants among the students is a bit difficult task particularly among the Arts and Commerce students but this problem is overcome by generating interests among the students about the utility of these plants

BEST PRACTICE -2

(1) Title of the Practice: Conducting Workshops
(2) Objective of the practice: To enhance the skills and knowledge of the students
(3) Context and Practice: The Seminars, conferences, workshops and special lectures help both the students and teachers in updating their knowledge and enhancing their skills from time to time. Therefore our institution has emphasised in this academic year on conducting various workshops for the benefit of students and teachers throughout the academic year particularly the department of commerce and mathematics have conducted the workshops in each department on different topics for the benefit of the students. Commerce department conducted a workshop on CBCS syllabus, job skills, entrepreneurial skills and also demonetisation. Even the department of mathematics too had conducted workshop for the benefit of students on 'Liner Algebra Science Lab and Maxima'. (4) Evidence of success: Both the students and teachers have been much benefitted from these workshop as they express in their feedback at the end of each workshop about the need and use of these workshops in their academic activities. (5) Problems Encountered: Financial resources are required to conduct the workshops. As institution is financial sound it does not seek any financial help from any other institution. These workshops are conducted with the initiatives from the department and financial support from the institution

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

SJM Vidyapeeth which is one of the most leading educational institutions in Karnataka is in the forefront in Karnataka in providing education in this backward region for the last five decades. This college belongs to this educational management institution which strives to meet the higher educational needs of this district since its establishment. This college has the distinction of having provided higher education to thousands of students who have been serving in different walks of life. This college since its inception earlier under Mysore university later under Kuvempu university and now under Davangere university has retained its charm and distinctiveness in providing the quality and value based education to thousands of students of both urban and rural people of this area,

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

- 1) Preparation of academic calendar of the college in accordance with university academic calendar for 2017-18
- 2) To increase student admission to 1st B.A programme
- 3) To conduct the orientation programme for 1st B.A, B.Sc and B.Com in the first week of August 2017.
- 4) To conduct various awareness programmes like swacha Bharath, voters awareness programme for students and public.
- 5) To organise a three day educational exhibition titled 'Text to Trial'.